

# NOTE THE DIFFERENCE

Source: Janice Szabos, Challenge Magazine

Document available for download and printing at <http://www.tag-tenn.org/comparison.html>

## A Bright Child:

## A Gifted Learner:

**Knows the answers**

**Asks the questions**

**Is interested**

**Is highly curious**

**Is attentive**

**Is mentally and physically involved**

**Has good ideas**

**Has wild, silly ideas**

**Works hard**

**Plays around, yet tests well**

**Answers the questions**

**Discusses in detail, elaborates**

**Top group**

**Beyond the group**

**Listens with interest**

**Shows strong feeling and opinion**

**Learns with ease**

**Already knows**

**6-8 repetitions for mastery**

**1-2 repetitions for mastery**

**Understands ideas**

**Constructs abstractions**

**Enjoys peers**

**Prefers adults**

**Grasps the meaning**

**Draws inferences**

**Completes assignments**

**Initiates projects**

**Is receptive**

**Is intense**

**Copies accurately**

**Creates a new design**

**Enjoys schools**

**Enjoys learning**

**Absorbs information**

**Manipulates information**

**Technician**

**Inventor**

**Good memorizer**

**Good guesser**

**Enjoys sequential presentation**

**Thrives on complexity**

**Is alert**

**Is keenly observant**

**Is pleased with own learning**

**Is highly self-critical**

"It is difficult to generalize about students who are gifted because their characteristics and needs are so personal and unique. However, as a group they comprehend complex ideas quickly, learn more rapidly and in greater depth than their age peers, and may exhibit interests that differ from those of their peers. They need time for in-depth exploration, they manipulate ideas and draw generalizations about seemingly unconnected concepts, and they ask provocative questions." -- Sandra L. Berger