

## Summative Criteria--Scoring Rubrics Focused Assessment

### Criterion 1: Evidence of growth in professional knowledge, skills, and/or attitudes

**Missing:** Evidence of professional growth is missing due to the failure to implement the agreed upon action plan.

**Limited:** Evidence of growth may be limited due to any or all of the following:

- The knowledge, skills, attitudes gained through the implementation of the Action Plan may be minimal as the sources for information were limited in format and/or number.
- The information gained through the Action Plan may not link directly to the priorities for growth.
- The educator may have had limited involvement in creating, planning, and researching the information necessary to produce the expected professional growth.

**Meets Expectations:** The evidence of growth meets expectations as the knowledge was gained through sources which were varied in format and adequate in number to provide sufficient scope and breadth. The information gained is directly linked to a priority for growth and resulted from the educator's appropriate implementation of the Action Plan.

### Criterion 2: Evidence of application of learning to directly or indirectly increase the capacity for facilitating student learning

**Missing:** Evidence of application is missing due to failure to implement the agreed upon Action Plan.

**Limited:** Evidence of application may be limited due to one or both of the following:

- The steps in implementation may not have been logically sequenced which limited the capacity to enhance student learning.
- The relationship between teacher learning and student learning is limited in that the scope and breadth of the application to students was narrow.

**Meets Expectations:** Teacher learning has been applied which has the capacity for enhancing student learning. A clear and logical plan for implementation has resulted/will result in the potential for improved student performance. The relationship between teacher learning and student learning is appropriate in scope and has the potential for ongoing impact on learning for these and future students.

### SCORING STANDARDS

1. If either Criterion 1 or 2 has been determined to be Missing, then a follow up evaluation will occur during the next school year. The follow up may consist of the completion of the previously agreed upon Action Plan or Comprehensive Assessment.
2. If either Criterion 1 or 2 has been determined to be Limited, then the recommendation for future growth might be to further refine and implement the plan as an ongoing commitment to professional development.